

# TEACHING FROM THE LEARNER'S PERSPECTIVE

## ACTIVITY 1

### **Directions:**

Count off by twos. Group 1 will be teachers and Group 2 will be learners. Teachers will be taken to another room to discuss a new skill that they will teach the learners. The teachers need to pair with a learner when they return **without telling their learner what they are doing**. (Example skills to teach: write your name, make a phone call, pour a glass of water, wash hands, wipe table.) When you have completed the activity, be prepared to answer the following questions:

### **Questions for teachers:**

1. Did your student learn? How do you know?
2. What made it difficult for you to teach?
3. What worked for you?
4. Did you give rewards?

### **Questions for students:**

1. Can you complete the task independently?
2. What did the teacher do that helped you learn?
3. What did not help?
4. Did you receive rewards?

**\*\*\*This activity can be done individually with the Trainer acting as the student or teacher.**

**OR**

**\*\*An individual who lives in the home could volunteer to be the teacher!**